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## Pedagogical Guide for High School Teachers

### INTRODUCTION

This pedagogical guide is intended for you, high school teachers in Canada. It was created to help you fully benefit from the educational part of the virtual exhibit and to complement your history courses on New France, Canada and religious heritage.

*Faith in Action: 350 Years of Education by Marguerite Bourgeoys and the Congrégation de Notre-Dame*, a virtual exhibit created by the Archival Services of the Congrégation de Notre-Dame, is a historical and captivating account of the work of Marguerite Bourgeoys and that of the community which she founded. The various parts of the exhibit are made up of 800 archival documents, for the most part, photographs and more than twenty audio and video recordings.

### GENERAL DESCRIPTION

This part of the virtual exhibit is an education program specially dedicated to adolescents between 12 and 17 years of age. It was created under the supervision of the Educational Services of Marguerite-Bourgeoys Museum:

- 1 **MARGUERITE'S ODYSSEY.** Edutainment sheets to print for the students;
- 2 **TEENS' CORNER: ZONE MB[12-17].** Three sections which may be consulted online by the students;
- 3 **TO LEARN MORE ABOUT THE MUSEUM.** A vignette for teachers to learn more about Marguerite-Bourgeoys Museum and prepare for an eventual visit.

The education program develops the central theme, The journeying life of Marguerite Bourgeoys and the Congrégation de Notre-Dame. In a playful approach, the life and work of Marguerite as well as the history of the Congrégation de Notre-Dame are presented to the adolescents in terms of adventure, colonization, courage, journey and mission.

Daring missionary, first teacher of Ville-Marie, pioneer in social works, mother of the “King’s Wards” and of the entire colony, Marguerite Bourgeoys represents an important figure in the collective memory of Canadians. The educational section aims at perpetuating her memory and fostering appreciation of her heritage. Both boys and girls can find a source of inspiration in Marguerite.

A model of bravery and devotion for young people, Marguerite Bourgeoys is also a pillar of religious history in the country. In fact, she built the first stone church in Montreal, Notre-Dame-de-Bon-Secours Chapel, and founded a community of non-cloistered sisters, the Congrégation de Notre-Dame.

In a word, Marguerite Bourgeoys has had an impact on history itself. Dealing with the life and educational work of Marguerite Bourgeoys, the education program depicts the evolution of Ville-Marie and daily life in New France. It also recounts the development of the Congrégation de Notre-Dame from the Conquest to today. Being an integral part of its historical context, it also paints a portrait of society and highlights the important events in Canadian history.

## LINKS WITH THE TEACHING PROGRAMS

### IN QUÉBEC

- ➔ Secondary Cycle Two for the *History and Citizenship Education* program
- ➔ Secondary Cycle One for the *Ethics and Religious Culture* program

### Québec Education Program

The education program fulfils several requirements of the PFÉQ.

#### Subject Areas

- Languages: French-English
  - Read and appreciate different texts
- Social Sciences (Secondary Cycle Two)
  - ❖ History and Citizenship Education
    - Examines social phenomena from a historical perspective
    - Interprets social phenomena using the historical method
    - Strengthens his/her exercise of citizenship through the study of history
    - ❖ The emergence of a society in New France (1534-1760)
  - ❖ Geography
    - Understands the organization of a territory
    - Constructs his/her consciousness of global citizenship
    - ❖ Ville-Marie, New France, Canada, missions

- *Ethics and Religious Culture (Secondary Cycle One)*
  - ❖ Quebec's religious heritage: founders, leading figures, institutions

### Competencies

- *Intellectual Competencies*
  - Use information
  - Solve problems
  - Exercise critical judgement
- *Methodological Competencies*
  - Use information and communications technologies

### ELSEWHERE IN CANADA

- ➔ Ontario: Grade 7, Grade 8
- ➔ New Brunswick: Grade 11
- ➔ Nova Scotia: Grade 11
- ➔ Prince Edward Island: Senior high school
- ➔ Manitoba: Grade 11
- ➔ British Columbia: Grade 9

## COMPONENTS OF THE EDUCATION PROGRAM AND DESCRIPTION OF CONTENTS

### ❶ MARGUERITE'S ODYSSEY: THE JOURNEYING LIFE OF MARGUERITE BOURGEOYS AND THE CONGRÉGATION DE NOTRE-DAME

Marguerite's Odyssey consists of an introduction page and **seven challenges to print** for the students to complete. **Answer sheets** for each challenge are available for teachers.

These challenges are fun and a motivating way to learn about the history of Marguerite Bourgeoys, the Congrégation de Notre-Dame and New France.

The seven challenges include texts to read and games to play that are based on the texts. To give variety to the students' experience and maintain their interest, all the games are different. Illustrations and photos enrich the challenges.

*The challenges elaborate on three main themes:*

1. The life and work of Marguerite Bourgeoys, pioneer of education in Quebec and Canada.
2. The development and implication of the Congrégation de Notre-Dame founded by Marguerite Bourgeoys.
3. The history of Quebec and Canada, from New France to today.

These three themes make it possible to cover a broad range of topics from the everyday lives of the pioneers to contemporary concerns.

**Challenge 1. Marguerite finds her vocation and joins in the dream of Ville-Marie.**

1640-1653: Vocation of Marguerite Bourgeoys, Société Notre-Dame de Montréal, establishment of Ville-Marie by de Maisonneuve and Jeanne Mance, fur trade, populating the colony.

**Challenge 2. Marguerite sets out on her mission to Canada.**

1653-1700: Perilous crossing of the Atlantic Ocean, difficult living conditions in New France, comparison with today.

**Challenge 3. Marguerite participe au développement de Ville-Marie.**

1653-1700: Marguerite Bourgeoys's projects to participate actively in the development of Ville-Marie.

**Challenge 4. Marguerite founds a “revolutionary” community.**

1653-1700: Journeying life, Congrégation de Notre-Dame de Montréal, temporary and permanent missions.

**Challenge 5. Continuing the work of Marguerite Bourgeoys in peacetime and in war.**

1700-1763: Death of Marguerite Bourgeoys, Great Peace of Montreal, society in New France, Congrégation de Notre-Dame de Montréal, Seven Years' War, Siege of Louisbourg, Battle of the Plains of Abraham, Treaty of Paris.

**Challenge 6. The Congregation adapts to the new régime and evolves.**

1763-1850: Post-Conquest, Quebec Act, American Revolution, Loyalists, Irish Catholic and Scottish immigrants, Constitutional Act and Union Act, reconstruction and expansion years at the Congrégation de Notre-Dame, the role of education in the new society.

**Challenge 7. The Congrégation de Notre-Dame broadens its horizons and faces new challenges. 1850-1960:** Political instability during the 1850's, Confederation, industrialization, rural exodus, social movements, wars, Great Depression, "baby boom", education system, university studies, education of girls and women.

### 🔗 TEENS' CORNER: ZONE MB[12-17]

This pedagogical tool is made up of three sections for students between 12 and 17 years of age. They can be consulted online.

#### a) A Teenager in the XVIIth century

This section is entirely made up of pictures by Francis Back. They represent the daily life of adolescents between 12 and 17 years of age in New France (in the XVIIth century).

The objective of this section is to get the adolescents to compare their lifestyle with that of teens in the XVIIth century while teaching them about the much harder life of those times and the numerous responsibilities taken on by young settlers. In fact, adolescence was not looked at in the same way as it is today!

#### b) Chronological timelines

It is not always easy to situate a person of New France in the historical context of the colony, not to mention that of the motherland. That is why *A Teenager in the XVIIth century* offers **three timelines** that outline the life of Marguerite Bourgeoys, the key moments in the history of New France and France in the XVIIth and XVIIIth century.

In addition, a **mini-survey** is offered to the teachers to encourage them to hold a class discussion and give the students a chance to express how they perceive history. In fact, this survey asks them to choose from a list of elements taken from the chronological timelines that they feel are the four most significant events in the history of New France. The teacher can print the page containing the ten historical events.

This mini-survey aims at helping young people reflect on the relative importance of the historical events and use their critical judgment. It may also help young people test their knowledge of history and make them aware of their strengths and weaknesses.

### c) Notre-Dame-de-Bon-Secours Chapel

The history of this chapel of pilgrimage dedicated to the Blessed Virgin, the first stone church in Montreal, is another “foolish adventure” full of twists and turns marked by the patience and perseverance of Marguerite Bourgeoys. All the events of this story are recounted on an **illustrated table**.

### ③ TO LEARN MORE ABOUT MARGUERITE-BOURGEOYS MUSEUM

This section is especially designed to give teachers a foretaste of Marguerite-Bourgeoys Museum before their class visit.



CHAPELLE  
NOTRE-DAME-DE-BON-SECOURS  
MUSÉE  
MARGUERITE-BOURGEOYS

[www.marguerite-bourgeoys.com](http://www.marguerite-bourgeoys.com)

If you wish to obtain further information on Marguerite-Bourgeoys Museum or arrange a visit with your class, please contact the person responsible for the educational sector at: [info@marguerite-bourgeoys.com](mailto:info@marguerite-bourgeoys.com).